

# 20 things for students to do with informational text



**Set a Purpose.** Preview the title, first paragraph, subheadings, and graphics. Write a sentence to explain why this article is worth reading.

## Evaluate Credibility.

Explain how the people the author quotes make the article more informative or persuasive.



**Use sticky notes** to identify key points, questions, or a-ha! moments.

**Draw a picture** or create a graphic to illustrate the main point.



## Analyze word choice.

Identify words or phrases that are especially powerful in conveying feeling or meaning.



## What's missing?

Identify facts or explanations that would help clarify confusing sections of text.



## Take a Stand.

Choose a quote from the article that they agree or disagree with and then explain why they feel the way they do.

Identify the **most important word** in the article and explain why it is the most important word.

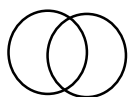
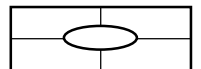


Separate **important** and **interesting** information.

**Question** the author's reasoning and conclusions.



Create a **Frayer Model** of a key word.



**Compare and Contrast.** Identify similarities and differences between this article and another on the same topic.

## What Happens Next?

Make predictions about the events that will follow or the outcome of a situation.

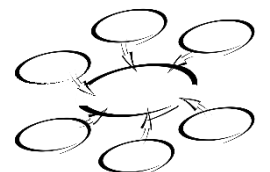
## Take a walk in their shoes.

Write a journal entry or letter from the perspective of someone in the text.



## Make connections.

"This reminds me of..."  
"I remember..."



Use the **Reporter's Questions** to summarize:

Who?

What?

When?

Where?

Why?

How?

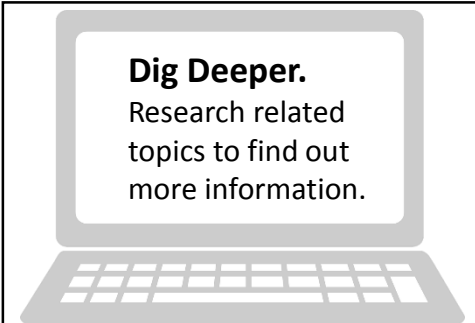


**Listen.** Teacher read-alouds expose readers to complex text and ideas they may not grasp on their own.

Use a **Thinking Map** to illustrate text structure.

## Dig Deeper.

Research related topics to find out more information.



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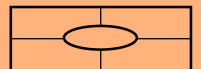
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# Read It!

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